



## General Subjects Teacher - Person Specification

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Acknowledge the special educational needs of our pupils and adopt a supportive and encouraging attitude towards them. Demonstrate an understanding of children and a determination to contribute to the life of the school.

Show dedication and commitment to the ethos of the school –

St Edward's tries to assist each pupil's personal and social growth through a first class education. Within a friendly, supportive and stimulating community, boys are encouraged to grow as individuals, cultivate their talents, adopt a positive attitude to school and vocational work, develop a sense of responsibility for their actions and celebrate their achievements.

### **Essential Qualifications and Experience:**

- Qualified Teacher Status.
- Understanding of the Teachers' Standards in all aspects of the work.
- Experience in assessment, planning and delivery of the Key Stage 2 & 3 curriculum is essential.
- Teaching experience – pre or post-qualification.

### **Desirable Qualifications and Experience:**

- Awareness of the nature of pupils with special educational needs in relation to social, emotional and mental health difficulties.
- Experience of working in a SEMH school setting.
- Knowledge of current DfE regulations and guidance.
- A developing knowledge of the curriculum issues beyond subject specialism, taking account of the changing needs of pupils.
- Qualifications, skills and/or experience in offering engaging and worthwhile sports, recreational or outdoor activities to supplement and enhance your contribution to this special setting.
- Evidence of recent and relevant further professional development.

### **Essential characteristics or clear ability to develop the following characteristics:**

- Confidence, resilience and ability in working with young people who encounter behavioural difficulties on account of social, emotional and mental health issues.
- Ability to work under pressure, prioritise tasks and meet deadlines.
- Ability to manage groups of pupils who have previously encountered rejection, frustration and failure, such that they make good or better progress on account of your work.
- A patient and flexible attitude, balanced with the need to progress the learning of pupils who have struggled to engage in school.
- A positive and optimistic role model for pupils.

- Ability to work and collaborate with a team and within a multi-disciplinary framework.

**Essential skills or clear ability to develop the following skills:**

- Ability to nurture and develop meaningful and positive relationships with pupils who experience social, emotional and mental health difficulties.
- A role model for others, practicing and promoting highly effective behaviour management skills.
- Effective skill set, including confident behaviour management.
- Accurate spoken and written communication skills.
- An organised and methodical approach to work.
- Proficient in the use of computer and IT systems; in particular Microsoft Word, Excel, PowerPoint and Outlook.
- Confidence and an informed perspective when working with parents, Local Authority officers and other agencies, presenting a confident and professional manner at all times.
- Accurate numeracy and literacy skills.
- Strong interpersonal skills.
- Ability to maintain confidentiality.
- Ability to contribute to the teaching team with confidence, understanding and compassion.
- Ability to address difficult situations with calmness, demonstrating clarity of thought and good decision-making under pressure.
- Work as a member of a team and demonstrate initiative.

The successful applicant will promote and implement the school's policies and procedures, with particular reference to child protection and safeguarding, equal opportunities, health and safety and staff behaviour.